

Home Learning Activities – March 23rd

Methods of Communication: 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

Writing	<p>Overview: Write a Small-Moment Story Est. Time: 30 minutes Explanation: Choose a moment from your own life to write a Small-Moment Story or Use this Idea Sparker: <u>Write a story about a walk or hike outdoors.</u> Task</p> <ul style="list-style-type: none">• Log on to Seesaw• Find the activity titled Writing a Small Moment Story to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.
Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. Quick Things to Know:</p> <ol style="list-style-type: none">1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first.2. Use the “First and Second Trimester Word Wall Words” document to select words.3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none">1. Select 7 to 10 <u>previously taught</u> words to practice.2. Choose one or two activities from the “Word Work Activities” list.3. Practice spelling words accurately.
Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes. Review how to find the main idea of a story with three supporting details. Est. Time: 30 Minutes Explanation: Students will read independently for 10-15 minutes. They may use Epic, books from home, or books sent home by their teacher. Things to Know *For Read to Self: Access Epic via this link: https://getepic.com (Class Code: zew4315) or https://storylineonline.net *The main idea is what a story is all about. When students describe what their main idea is, they should have at least three details to support their answer. Tasks</p> <ul style="list-style-type: none">• Read to Self for 10-15 minutes• Find an online story or have an adult read a book from home.• Students need to find the main idea and three supporting details in their story. They may either explain their answer verbally to a parent or guardian, print out and write on Seesaw activity pdf file, or complete the Seesaw: Main Idea and Supporting Details on the app.

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Mathematics

Overview: Number Patterns

Est. Time: 30 to 45 minutes (Activities 1, 2, 3 & 4)

Links/Activities: Use the **Day 4 Math Tasks Number Patterns** Seesaw activity; or the “March 20th Grade 1 Elementary Math” document on my Distance Learning page.

Quick Things to Know for all Activities:

1. Activities 1 & 2 provide adequate review of number patterns. Activities 3 & 4 provide additional practice and enrichment.

Activity 1 Explanation: Completing numbers patterns.

Task

1. Begin with the cat. Help him count the steps. Fill in the missing numbers.
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Activity 2 Explanation: Increasing and decreasing number patterns.

Task

1. Begin with the first mushroom. Count and fill in the missing numbers to create the missing pattern.
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Bonus/Optional: Activity 3 Explanation: Making compliments of 10.

Task

1. Draw 10 fish.
 2. Using the 10 fish you drew, write number sentences to make combinations to get the sum of 10. (i.e. $1+9$) There are six compliments of 10 (each with a turn around fact).
 3. Write turn around facts as well.
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Bonus/Optional: Activity 4 Explanation: Number Sense Problem Solving

Task

1. Read the 4 statements and identify which are true by drawing a picture of the statement.
2. If an incorrect statement is found, fix it by drawing a picture to prove it. (There is one statement that is not true.)

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Science & Social Studies	<p>Overview: Students will either finish last week’s research project started OR complete these Science and Social Studies Activities: Science: Nature Walk Noticing Living vs. Non-Living Things / Social Studies: Bringing Joy/Cheer to our own Communities by Decorating Windows or Sidewalks</p> <p>Est. Time: 20 minutes per day (whether you are working on the new Science or the Social Studies tasks OR completing last week’s research project)</p> <p>Things to Know: Students have several different options for compiling living vs. non-living things during Nature Walks</p> <p>Science Task:</p> <ul style="list-style-type: none"> Monday, Tuesday, Wednesday: Take a Nature Walk and either keep a list of different living and non-living things noticed or take pictures Thursday: Log onto Seesaw and find Activity titled: Living and Non-Living Nature Walk to upload photos taken or list created while on Nature Walks throughout the week. <p>Social Studies Task:</p> <ul style="list-style-type: none"> One day this week either make signs in your windows or use sidewalk chalk on your driveways and sidewalks to create messages of cheer, hope and thanks to first responders, medical workers, and essential store employees. Log onto Seesaw and find Activity titled: Supporting Our Community and upload a picture of your creation.
Special	<p>Music https://www.cbsd.org/Page/50325</p> <p><i>You can use the link above to find an activity planned by Mrs. Hallman for Art.</i></p>
Calendar & Weather	<p>Overview: Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p>Est. Time: 10 minutes</p> <p>Explanation: Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p>Task</p> <ul style="list-style-type: none"> Log onto Seesaw Find Activity Titled: March Calendar and follow the directions provided in that Seesaw Activity Find Activity Titled: Weather Journal and Graph and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day OR your teacher might have told you that she would send the activity back each day so it could be added on to daily to make the graph grow.</i>



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Math Fact Fluency

Overview: Fluency Practice of Addition and Subtraction Facts to 20

Est. Time: 10 minutes

Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.

Tasks:

- Log on to **XtraMath** <https://xtramath.org> (homeroom teachers provided log in information)
- Take the initial placement quiz if you haven't taken it already.
- Each day, complete activities for 10 minutes.

